

# Making a difference to MRSA and other HAIs by getting evidence into practice

How to evaluate the effectiveness of interventions that reduce incidence and improve prescribing

## Educational Workshops 2005

Venues throughout the UK & Northern Ireland  
June 2005

# Venues & Dates 2005

- Belfast Monday 6 June
- Salisbury Tuesday 7 June
- Cardiff Wednesday 8 June
- Birmingham Thursday 9 June
- Stirling Monday 13 June
- Newcastle Wednesday 15 June
- Chester Friday 17 June
- Leeds Monday 20 June
- London Monday 18 July
- London Tuesday 19 July

### Further information

If you require further information please contact the organising secretariat

**Philippa McCoy**  
BSAC Administrator  
BSAC, 11 The Wharf, 16 Bridge Street  
Birmingham B1 2JS

Tel: 0121 633 0410  
Fax: 0121 643 9497  
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### Please complete ALL sections in BLOCK CAPITALS

Please reserve a place for me at the  location workshop on  date and contact me with further details. I enclose a cheque for £40.00 made payable to the BSAC (reservation fee reimbursed on attendance).

Title: Professor / Dr / Mr / Mrs / Miss / Ms (please delete as appropriate)

First name  Surname

Job title

Department

Institute name and address

Tel  Fax

Email

i n v i t a t i o n



REGISTRATION DEADLINE  
12 MAY  
2005

Changing professional practice is challenging and can rarely be achieved by simple education alone. The reason that research evidence does not automatically change practice is that most of it only tells people why change is required, not how to achieve change.

New guidelines about MRSA are about to be issued by a BSAC/HIS Working Party and will provide much needed guidance about what needs to be done. However, change will not occur unless we learn the lessons from two systematic reviews about interventions to improve infection control and antibiotic prescribing in hospitals. Both have positive messages, isolation interventions can reduce the incidence of MRSA and interventions on prescribing can improve clinical outcome by targeting antibiotics to patients who need them. However, the bad news is that the majority of published studies use flawed methods for evaluating change, over 75% of published papers did not achieve the minimum standards for inclusion in the reviews. This is a terrible waste of effort and poor evaluation may have obscured important information about other interventions that worked.

The aim of these workshops is to ensure dissemination throughout the UK of this crucial new evidence about what needs to be done and how to evaluate change.

We look forward to welcoming you to your regional event.

**Peter Davey**  
BSAC Education Secretary

To reserve your place, complete the reverse of the attached card in full and forward it with a cheque for £40.00 made payable to the BSAC to:-

Philippa McCoy  
Regional Workshops 2004  
BSAC  
11 The Wharf, 16 Bridge Street  
Birmingham B1 2JS

Your cheque will be returned:

- on the day of attendance
- if you cancel at least 5 working days before the workshop date
- if the workshop of your choice is oversubscribed.

Your cheque will not be returned:

- if you do not attend the workshop (ie you are a 'no-show')
  - if you do not cancel your place at least 5 working days before the workshop
- In these instances, a receipt for your cheque will be issued by 12 May 2005.

If the workshop of your choice is oversubscribed, your name will be added to the waiting list and you will be notified if a place becomes available.

Owing to demand there will be two sessions in London on separate days.

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|           |  |
|-----------|--|
| 0930-1000 | Registration   |
| 1000-1015 | Welcome and introduction   |
| 1015-1045 | <b>SESSION 1:</b><br>Data collection and representation: the basis of bias   |
| 1045-1130 | <b>SESSION 2:</b><br>Infection control: MRSA - a case in point   |
| 1130-1215 | <b>SESSION 3:</b><br>Calculating antimicrobial consumption   |
| 1215-1245 | <b>SESSION 4:</b><br>How to design a decent study  |
| 1230-1330 | <b>LUNCH</b>   |
| 1330-1500 | <b>Breakout groups - 2 parallel sessions</b><br><b>WORKGROUP ONE</b> <ul style="list-style-type: none"><li>● Case scenario: MRSA</li></ul> <b>WORKGROUP TWO</b> <ul style="list-style-type: none"><li>● Case scenario: Clostridium difficile</li></ul> |
| 1500-1545 | Feedback and discussion  |
| 1545-1600 | Closing remarks  |